



Introduction



Welcome to the November 2021 edition of the Hull Safeguarding Children Partnership newsletter. Thank-you for all the contributions which have been made to this newsletter and for the fantastic work which continues to take place across the partnership within Hull to support children and young people!

After extensive work, the Hull Community Safety Partnership have shared the draft 'Hull Domestic Abuse Strategy' for consultation and the Health and Wellbeing Board have shared 'Hull's Joint Health and Wellbeing Strategy 2022'. Both these strategies will help to shape how work is undertaken together across the city of Hull to improve the lives of children, young people and their families/ carers. These strategies are

detailed within this newsletter and feedback is encouraged and very welcome!

This week I had the opportunity to attend the Yorkshire and Humber Regional Child Safeguarding Practice Review Panel which was chaired by Annie Hudson (Chair of the National Safeguarding Panel). The agenda included an informative presentation highlighting key findings in relation to the third published national review focusing on children under the age of one year old who have been seriously harmed or killed by their father or male carer. An informative webinar, delivered by Annie Hudson, is available on YouTube and can also be accessed via Twitter (links and report below- The Myth of Invisible men – September 2021).

On 14th October the National Child Mortality Database published their first 'Thematic Report on Suicide in Children and Young People'. Every child or young person who dies by suicide is a precious individual and the devastating loss has a far-reaching impact. There is a need to understand what happened and why to ensure that anything that can be learned to prevent future suicides can be shared and acted upon to reduce the number of children and young people who die. Within this newsletter is a 30-minute zoom presentation by Professor Karen Luyt (National Programme Lead for NCMD) which provides an informative overview of the report.

The Signs of Safety model within Hull is now becoming widely embedded. Following helpful feedback from partner agencies within the VCS, a briefing guide has been produced by the Hull Signs of Safety leads along with links to additional resources covering different aspects of the model.

Any feedback in relation to newsletters is always welcome and ideas you may have for topics to include in future newsletters are always appreciated! Please forward any content for future newsletters to the HSCP email address.

Lara Davidson

(HSCP Manager – lara.davidson@hullcc.gov.uk/HSCPAdmin@hullcc.gov.uk)



Previous newsletters can be accessed via the HSCP website - [Link to September 2021 Newsletter](#) - [HSCP September Newsletter 2021](#)

Priorities for 2021-2022



Hull Safeguarding Children Partnership's priorities have been agreed for 2021 – 2022.

- Priority 1: Neglect
- Priority 2: Contextual Safeguarding
- Priority 3: Domestic Abuse
- Priority 4: Learning and Improvement
- Priority 5: COVID Recovery

Please visit www.hullscp.co.uk for more information.

- The Hull Safeguarding Children Partnership Business Plan for 2021- 2022 has now been completed and will be available to view on the HSCP website from 20th November 2021.

Domestic Abuse

Bron Sanders (HSCP Independent Scrutineer) has finalised a scrutiny report to consider how domestic abuse impacts on children and young people across Hull and the effectiveness of current services and partnership arrangements in improving outcomes for children and young people. Close working has taken place between HSCP and Hull Community Safety Partnership to complete this work. This has been informed by numerous practitioners and agencies across Hull. Thank-you to everyone who participated for the time you took to share your knowledge, experiences and views which have formed the basis for scrutiny findings and have helped to shape HSCP work in relation to domestic abuse. Key messages included –

- The need for continued awareness raising and understanding of domestic abuse and the impact of domestic abuse on children and young people. This is inclusive of the impact on children's school attendance and attainment, behaviour and mental health and the loss of key attachments.
- The need for continued strengthening of partnership arrangements at strategic, senior and operational levels to support a fully joined up approach across agencies.
- The importance of early identification and intervention in relation to domestic abuse.
- The importance of appropriately responding to the needs of seldom heard and minority groups.

Domestic Abuse Strategy for Hull

The draft Domestic Abuse strategy for Hull has been co-ordinated and shared by Hull Community Safety Partnership through the Domestic Abuse Strategic Group. This sets out how agencies and services will work together to provide vital support to adults, young people and children who are experiencing domestic abuse in Hull and increase safety. An article recently published also details how grant funding awarded to Hull City Council under the Domestic Abuse Act 2021, will provide specialist safe accommodation and support to survivors of domestic abuse.

[£732K to provide safe housing and support for domestic abuse survivors](#)

The draft strategy is attached below and is currently open for consultation. Details are provided within the link as to how to provide feedback by 30th November 2021. The final strategy is due to be published 5th January 2022.

Link - [Domestic abuse strategy](#)

Child Exploitation



WHAT DO YOU SEE?


A child catching up with their friends? **OR** A child being groomed or exploited on social media?

To find out more go to our website www.humberside.police.uk/cse

Alternatively, call us on **101** or **999** in an emergency. **#ProtectingVulnerablePeople**

We see a vulnerable person. We see a potential victim of child sexual exploitation.

Child Sexual Exploitation may be happening to someone you know. Learn how to Spot the Signs here: www.humberside.police.uk/cse



THE CHILD SAFEGUARDING PRACTICE REVIEW PANEL

“The Myth of Invisible Men”

Safeguarding children under 1 from non-accidental injury caused by male carers
September 2021

The Myth of Invisible Men

On 21st September 21 the Child Safeguarding Practice Review Panel published their third national review which provides important learning and recommendations of non-accidental injuries to under children under the age of one by male carers.

About the review –

- Babies under 1 year old are subject to more Serious Incident Notifications (to National Panel) than any other group of children or young people (35%). Since July 2018 the National Panel has been notified of the death or serious harm of 257 babies under 1 year old through non-accidental injury.

- Rapid reviews for these babies often identify the father or male carer as `invisible' or `hidden' however, they are more often likely to be the perpetrator. We therefore know least about the biggest source of risk to babies.
- The questions the review seeks to answer include considering how well the safeguarding system understands the role of the father/ male carer and how the safeguarding system can be more effective at engaging, assessing and planning for, and with, men in the protection of children

Key risk factors identified within this review included –

- Substance abuse – this can cause increased levels of stress and anxiety, sleeplessness and lower levels of frustration tolerance, heightened impulsivity, poor emotional and behavioural regulation and poor decision making.

- Contextual factors – many men were living with the pressures of poverty, debt, deprivation, worklessness and racism. Nearly 40% of the cases considered involved very young parents and men often did not have histories of violence.
- In many cases there was a co-existence of domestic abuse and men mitigating their difficulties with others through a rapid default to violence and controlling behaviour.
- Men who have low self-esteem, or other issues around mental and emotional health.
- Men whose own parents were abusive, neglectful or inconsistent. This can result in poor attachment styles as adults and inappropriate responses to the needs of children.

The review identified a four-tiered approach to improving the engagement and assessment of fathers:

Four-tiered model

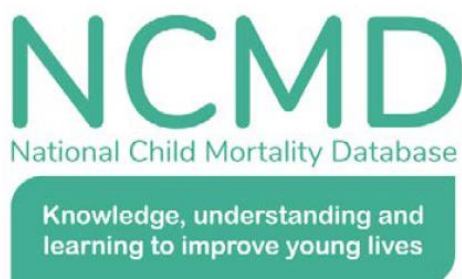


A webinar has been delivered by Annie Hudson (National Panel Chair) providing a helpful overview of the review. Please click the link below to access this -

[Webinar by Annie Hudson](#)

A summary with key messages has also been produced by NSPCC. Click to link to access – [NSPCC Summary myth of invisible men](#)

National Child Mortality Database Thematic Report – Suicide in Children and Young People



Please find the link to the second National Child Mortality Database (NCMD) thematic report [Suicide in Children and Young People](#).

Every child or young person who dies by suicide is a precious individual and their deaths represent a devastating loss, leaving a legacy for families that can have an impact on future generations and the wider community. As with all deaths of children and young people, there is a strong need to understand

what happened, and why, in every case. We must also ensure that anything that can be learnt to prevent future child suicide or young suicide is identified and acted upon.

This report uses the unique data published to the NCMD to shed a light on suicide in young people and looks at deaths that occurred or were reviewed by a child death overview panel between 1st April 2019 and 31st March 2020. The report aims to do the following:

- identify the common characteristics of children and young people who die by suicide
- investigate factors associated with these deaths
- pull out recommendations for service providers and policymakers.

Key findings in brief:

- Services should be aware that child suicide is not limited to certain groups; rates of suicide were similar across all areas, and regions in England, including urban and rural environments, and across deprived and affluent neighbourhoods.
- 62% of children or young people reviewed had suffered a significant personal loss in their life prior to their death, this includes bereavement and “living losses” such as loss of friendships and routine due to moving home or school or other close relationship breakdown.
- Over one third of the children and young people reviewed had never been in contact with mental health services. This suggests that mental health needs or risks were not identified prior to the child or young person’s death.
- 16% of children or young people reviewed had a confirmed diagnosis of a neurodevelopmental condition at the time of their death. For example, autism spectrum disorder or attention deficit hyperactivity disorder. This appears higher than found in the general population.
- Almost a quarter of children and young people reviewed had experienced bullying either face to face or cyber bullying. The majority of reported bullying occurred in school, highlighting the need for clear anti-bullying policies in schools.

Please share this report with colleagues and contacts in your own networks who may be interested; you can also read detailed analysis and real-time surveillance of child suicide rates during the Covid-19 pandemic in [NCMD’s recent briefing](#) and the pre-print article [Child Suicide Rates During the Covid-19 pandemic in England](#).

30-minute presentation through zoom

Professor Karen Luyt is based at the Child Mortality Analysis Unit (University of Bristol) and is the National Programme Lead for NCMD. She has recently delivered a presentation on the NCMD Thematic Report on Suicide in Children and Young People which was published on 14th October 21. This provides a helpful overview of the findings. A recording of her presentation can be found using the following link.



[Professor Karen Luyt Presentation](#)

Suicide Prevention Group

HeadStart have shared information in relation to a Humber Coast and Vale Wide Children and Young People’s Suicide Prevention Group which has recently been established. This group meets monthly on the 2nd Monday afternoon of each month. The lead for the prevention work with children and young people is Jo Kent jo.kent2@nhs.net. Jo or Gail Teasdale (Integrated services manager for Children and Young People’s Health/ HeadStart Hull Programme Manager) gail.teasdale@hullcc.gov.uk can be contacted for further information. The group are keen for additional representation.

The Lullaby Trust – SIDS

Rates of sudden infant death syndrome (SIDS) have shown a decrease in England and Wales according to figures released last month by the Office for National Statistics (ONS).



The new figures show that the number of deaths dropped from 213 (a rate of 0.32 deaths per 1,000 live births) in 2018 to 170 (a rate of 0.27 deaths per 1,000) in 2019. This is an improvement from 2018 where rates increased from the previous year.

However, it is likely that the coronavirus pandemic has caused delays to coroner proceedings and so some deaths that occurred in 2019 may not be included in the current 2019 data. The Lullaby Trust thank everyone who has worked tirelessly to support families in promoting safer sleep. However, they are conscious that more needs to be done, particularly around tackling inequality and deprivation and the impact it has on the rate of SIDS.

For more information, please visit their [website](https://www.lullabytrust.org.uk).

Section 11 Audits – 2020/2021

Every year Hull Safeguarding Children Partnership co-ordinate a 'Section 11 Audit' to assess and understand the effectiveness of local safeguarding arrangements. The section 11 audit is a self-assessment undertaken by an individual agency to consider the extent to which they meet the safeguarding standards, as set out in Section 11 of the Children Act 2004. The audit assists in identifying arrangements which agencies have in place to safeguard and promote the welfare of children across the partnership.

As detailed within the September 21 newsletter Private Fostering was identified as an area around which agencies would appreciate additional information.

S11 audits for 2021/2022 will be cascaded on 13th December 2021 for completion by 18th February 2022. The information gathered is invaluable in assisting with identifying priorities and work currently being undertaken within Hull Safeguarding Children Partnership and your engagement with this is appreciated.

Private Fostering

Private fostering is the term used when someone who is not a parent or a 'close relative' is looking after a child or young person under the age of 16 (under 18 if the child is disabled) for 28 days or more in their own home. A private fostering arrangement is one that is made privately by the parent or person with parental responsibility.

The local authority has a legal duty to safeguard the wellbeing of children and young people and therefore need to assess the suitability of the private foster carer and to make regular checks of private fostering arrangements (The Children Act 1989, Private Arrangements for Fostering Regulations 2005).

Private foster carers can include a person who is part of the child's wider family, a friend of the family, the parents of a child's boyfriend or girlfriend.

A close relative is classed as a grandparent, a brother or sister, an aunt or an uncle or a stepparent. These can be full blood, half blood or through marriage/ civil partnership and would not be classed as a private foster carer.

A parents unmarried partner is not a stepparent in this context and therefore there are requirements to notify the local authority of a private fostering arrangement.

Any parent who proposes to have their child looked after by someone other than a close relative for more than 28 days must notify Hull Children's Services at least 6 weeks before the arrangement is due to begin. Any professional also has a duty (Private Fostering Arrangements -2005) to inform the local authority about any private fostering arrangements they are made aware of.

There are many reasons why children and young people are privately fostered including:

- Parental ill health
- Children and young people who visit this country from overseas, at the request of their parents, for education or health care
- Children and young people on school exchanges which last more than 28 days
- Children or young people who are living with a family friend/ boyfriend or girlfriends' family
- Children or young people on school holiday exchanges that last more than 28 days

Government legislation and guidance

This guidance replaces Chapter One of Volume 8 (Private Fostering and Miscellaneous) of the Children Act 1989 guidance, which was first published in 1991, and incorporates guidance on the new measures in the Children Act 2004, and in the Children (Private Arrangements for Fostering) Regulations 2005.

<https://www.gov.uk/government/publications/children-act-1989-private-fostering>

<https://www.legislation.gov.uk/uksi/2005/1533/contents/made>

<https://www.gov.uk/government/publications/national-minimum-standards-for-private-fostering>

Notify us

The following form can be completed by parents, proposed or actual private foster carers, or professionals

https://www.hullscp.co.uk/wp-content/uploads/2020/02/Private_Fostering_notification_form.doc

For more information, please click the link below:

<http://www.hull.gov.uk/children-and-families/adoption-and-fostering/private-fostering>

Signs of Safety

The Signs of Safety Knowledge Bank is an online resource library for the practice model. You'll find a range of resources covering different aspects of the model. Access it at <https://knowledgebank.signsofsafety.net/>

Many resources are available free of charge, however full access requires a paid subscription. You can view and search all free resources without logging in.



To get you started, take a look at the following resources:

- [What is Signs of Safety](#) – A short video overview of the model by co-founder Andrew Turnell
- [Signs of Safety Key Terms List](#) – A glossary of terms available in several languages
- [Safety Planning Roadmap](#) – The Safety Planning roadmap provides a vision for the whole process of the Signs of Safety through the life of a case. The roadmap provides clarity for the journey from danger to safety, the steps to follow and both the tools and ongoing processes used in the participatory process to build safety for children.
- [Signs of Safety Comprehensive Briefing Paper](#) – A long read but a valuable resource and reference guide. Whether you're looking for the broad details of the model, the particulars of individual terms and techniques, case examples or the history, theory and evidence base of the model, there'll be something here for you.
- [Whole case example - Lucy, Nancy and Lacie](#) – An example case concerning three sisters in foster care due to concerns about neglect, domestic violence and Mum's anger. The timeline shows a suggested 24-week plan for reunification.

For more information, please follow the link below which is an overview of Signs of Safety information for partner agencies:

https://www.hullscp.co.uk/wp-content/uploads/2021/11/Signs-of-Safety-information-for-partners-v1_1.pdf

2021-2022 HeadStart Hull Staff Training



As we enter the new academic year, our 2021-22 training package is quickly taking shape and will be announced soon.

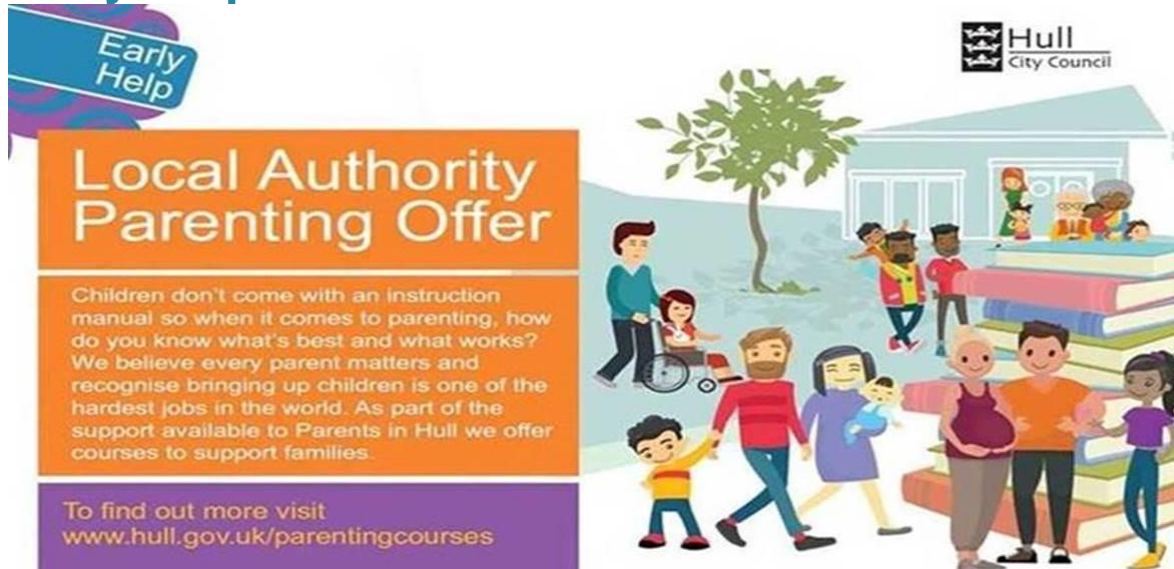
Our training is designed to help and support any staff who work with young people and their families and will help you help them to improve their emotional health and well-being.

As always, we welcome any suggestions for subject or topics, so if there are any areas of training that you think would be useful to you as staff, then please do contact us on HeadStarthull@hullcc.gov.uk

For More information please click the link below:

<https://www.hullscp.co.uk/wp-content/uploads/2021/11/Emotional-health-and-wellbeing-training-and-workforce-development-plan.pdf>

Early Help



The poster features a blue banner with 'Early Help' in white. Below it, an orange box contains the title 'Local Authority Parenting Offer'. A central text block explains that children don't come with an instruction manual and that parenting is one of the hardest jobs in the world. It states that Hull City Council offers courses to support families. A purple box at the bottom provides the website www.hull.gov.uk/parentingcourses. To the right, an illustration shows a diverse group of people, including a man in a wheelchair, a woman with a baby, and a pregnant woman, standing in front of a building with a tree. The Hull City Council logo is in the top right corner.

Road Safety Week

15-21 November 2021

Road Safety Week inspires thousands of schools, organisations and communities to take action on road safety and shout out for our right to make safe and healthy journeys every day. It also provides a great opportunity for anyone working in road safety to get more people involved with their work.



Road Safety Week is coordinated annually by Brake. The theme of Road Safety Week 2021 is ROAD SAFETY HEROES, celebrating the heroic work of road safety professionals, and explaining how we can all play a part in making journeys safer for everyone.

To access information and resources please follow the link below:

<https://www.brake.org.uk/road-safety-week>

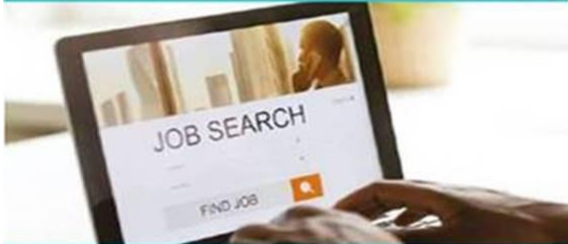
Lone Parent Support

Are you a single parent or guardian
in Hull?
Are you unemployed and looking to
get into a family friendly job?



We provide free support, geared around your family life, to help you gain the skills you need for a job that works with your lifestyle.

- Free accredited courses including:
- Level 2 Food Hygiene and Safety
 - Retail Skills and Values
 - Teaching Assistant
 - Early Years Childcare for Nurseries
 - COSHH – for cleaning roles
 - ... plus many more



- We can also help with:
- Job applications
 - CVs and cover letters
 - Developing confidence
 - Interview skills

Can't get childcare? Children are welcome to attend with you.

The Lone Parent Support programme is part-funded by European Structural and Investment Funds



Want to know more? 01484 211116

www.theopportunitycentre.com

The Opportunity Centre, 185 Ferensway, Hull, HU1 3UA

loneparent@theopportunitycentre.com

HENRY – Raise, Engage, Refer Training to Help Practitioners Engage Parents in HENRY Programmes

HENRY Raise, Engage, refer training is underpinned by the proven HENRY approach to working with parents. It offers a chance to develop and practise skills in raising sensitive lifestyle issues with parents and build their confidence to do so. Participants will develop their understanding of the local HENRY family support offer and how to connect families to the service.



Accredited by the Royal Society for Public Health it covers:

- Understanding why early childhood is so important for future health and wellbeing
- Raising lifestyle issues with and being responsive to parents
- Building parental motivation to access HENRY support
- Referral to HENRY programmes locally HENRY courses are practical, reflective, fun – and effective.

Research has shown that HENRY training resulted in:

- increased practitioner confidence to discuss sensitive lifestyle issues
- long-term changes to practice, with practitioners continuing to use the knowledge and skills gained for many years improved child and family outcomes

An online training for health, early years, and family practitioners

- Identify families who would benefit from HENRY family support
- Develop the skills and confidence to raise weight and lifestyle issues with parents
- Learn more about HENRY programmes
- Build parental motivation to join a HENRY programme

To find out more about HENRY please contact us 01865 302973 www.henry.org.uk
info@henry.org.uk

HENRY is a registered charity and company in England & Wales. Charity number: 1132581,
 Company number: 6952404.

Young Mayor Selected by Hull's Young People

Young People in Hull have selected the city's third Young Mayor. Amelia Franczak, aged 12, from St Mary's College, was selected from 35 young people who applied. The Young Mayor's campaign group panel chose Amelia following her presentation on nationalism and racism and felt she would be able to connect to anyone young and old.

Amelia said: 'I am extremely excited to be selected as Hull's Young Mayor and I am looking forward to working with the Hull Youth Parliament.'

Amelia will take over from Gabriela Surdyk who undertook the role for two years due to the coronavirus pandemic. Emily Koyunca was Hull's first Young Mayor in 2019.

The full selection process, from promotion campaign to selection, was led and evaluated by young people. A total of 35 young people, aged 11 to 17, applied after a promotion campaign targeting youth groups, schools, colleges in Hull. 13 young people were selected to be interviewed by a panel of young people, which covered topics from mental health to community connectivity, body image to racism.

Amelia will be in post for the next 12 months working with other young people and decision-makers to promote the interests of young people in the city.

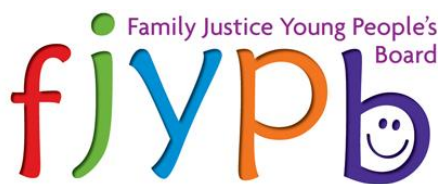
Councillor Shane McMurray, Portfolio Holder for Children's Services said: "Huge congratulations to Amelia. It's important that more young people are involved and engaged in local politics and decision making. I am always impressed how well young people can advocate for each other and the things they care about, as well as changes they'd like to see. It's vital that we take into account young people's perspectives when we're providing and shaping services for them. I wish Amelia a productive and enjoyable year."

Karolina Franczak, Amelia's mum, said: 'I am very proud of Amelia she is an amazing young woman who wants to make the world a better place'.

The Council's Voice and Influence team will work with the Young Mayor, along with other young people, organisations, schools and the Lord Mayor of Hull for the benefit of young people in Hull.

Source: <https://www.hullccnews.co.uk/15/07/2021/young-mayor-selected-by-hull-young-peoples-parliament/>

Family Justice Young People's Board Feedback



Suzanne Smith (Professional Educator– Hull) has shared information and learning from the Family Justice Young People's Board live webinar held in October. The attached information and tips are helpful to consider when working with children and young people who have experienced domestic abuse.

Please find links to information from the webinar held in October.

- [Mind Your Language](#)
- [Feedback from Children and Young People](#)

Children and young people affected by Domestic Abuse

The Family Justice Young People's Board have devised some top tips for professionals working with children and young people who have experience of and who have been affected by domestic abuse.

- Make sure that the child knows that it is not their fault and they are not responsible for the protection of others.
- Focus on the child's experience, not just that of their parents.
- Ask the child if they feel safe and if not, what will make them feel safe.
- Children may not have seen a specific incident, but they may have heard it or have been exposed to the aftereffects. Remember this can be just as terrifying for a child.
- Recognise that children may be able to recognise the warning signs before abuse happens and they may need advice as to how to assess support at this point rather than after an incident has taken place.
- Realise that children may be able to recognise that warning signs before abuse happens and they may need advice as to how to assess support at this point rather than after an incident has taken place.
- Understand that some children may not recognise a parent's (perpetrator's) actions as abusive, and they may want to protect them.
- Just because a child does not permanently live in the situation does not mean that they are not exposed to domestic abuse or affected by it. Understand that the impact on the child may have a long-term affect.
- Be aware that the way parents act in front of a professional is not always the same as how they are at home with the child.
- Be aware that some children and young people may be embarrassed about what is happening or what has happened.

- Understand that certain cultures may be less likely to speak out about domestic violence.
- Let the child fully express their emotions, including what they think, feel and want to happen
- Explain to the child the different types of abuse and talk about what a healthy relationship should look like.
- Encourage the child or young person to get support, make them aware of the services available to them and help them access the support. Each child needs to know whom they can contact if they feel scared.
- Think about any other children and young people who are in a new relationship with the violent parent (e.g., stepchildren).
- Young people could be experiencing abuse within their own personal relationships, not just in their family.
- Do not assume that a child will fully understand what confidentially means, make sure they know what information is confidential and what you will need to share and with whom. Also consider what is the impact likely to be on the child as a result of you sharing the information.

Please find a poster with this information for professionals to have in their offices.

[Top Tips For Working With Children And Young People Affected By Domestic Abuse](#)

White Ribbon Day



As many of you will be already aware 25th November is the launch of White Ribbon Day and International day for the Elimination of Violence Against Women. With recent tragic events in the news regarding Sarah Everard and Sabina Nessa alongside findings from Ofsted's review of sexual abuse in schools and colleges, it's crucial that we take action in changing cultures that lead to violence against women and girls. We would like to encourage as many schools and colleges as possible to take the opportunity to acknowledge the day,

to make a difference and help to create a safer place for our children and young in schools, colleges and Hull communities.

This year we are striving to see every school and college in Hull school participate in this event, however big or small, standing together to share this key message.

Virtual Safeguarding - Drop-in session for DSLs

On the 15th November 13:30 – 14:30 we will be holding a virtual safeguarding drop-in session regarding White Ribbon Day and with wider discussion on activity taking place in Hull following Ofsted’s review of sexual abuse in schools and colleges. We would like you to come and join us to share ideas and listen to other DSL’s talk about activity taking place within their settings! This informal session provides an opportunity for question-and-answer opportunity and additional resource sharing

To confirm your attendance at this safeguarding drop in please email education.safeguarding@hullcc.gov.uk with your name, role, setting and session you would like to register for. Microsoft Teams joining instructions will be sent to you nearer the time of the briefing.



Please find below documents for organisations to use for White Ribbon Day.

- [White Ribbon PowerPoint For Digital Notice Boards](#)
- [White Ribbon Day Poster](#)
- [Make Promise QR Code](#)
- [White Ribbon Day Press Release For Organisations](#)
- [My Pledge Sheet For Schools](#)

For enquiries regarding this please contact Phillip.painter@hullcc.gov.uk – Phillip Painter – Education Safeguarding Manager.

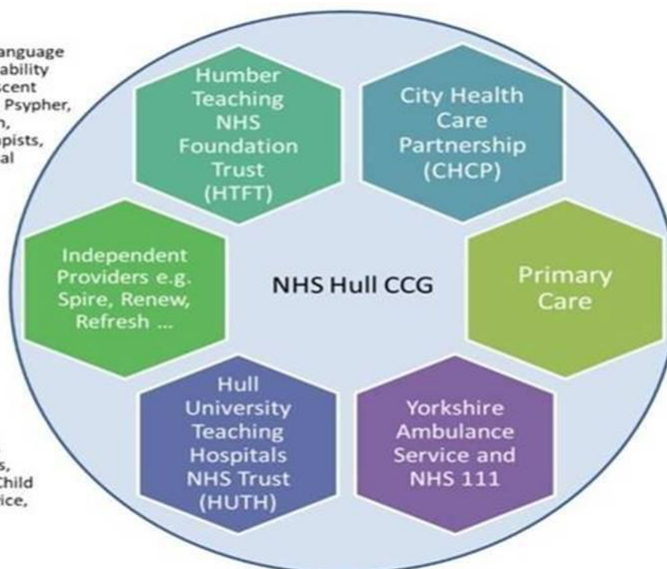
Overview of health partners within Hull and key contacts

Humber

Community Speech & Language Therapists, Learning Disability teams, Child and Adolescent Mental Health Services, Psypher, Peri-natal Mental Health, Community Physiotherapists, Community Occupational Therapists ...

HUTH

Maternity, Acute and Community Paediatrics, Specialist Nursing Teams, Paediatric Specialities, Child Protection Medical Service, Child Sexual Assault Assessment Service...



CHCP CIC

0-19 Public Health Nursing (Health Visiting and School Nursing), CLA Team, Community Children’s Nursing, Children’s Continuing Care, Special School Nursing, Sunshine House, Urgent Care, Specialist Dentistry, Sexual Health, Paediatric Dieticians, IMPS, Healthy Lifestyles, Weightwise Extra, Infant Feeding & four GP practices ...

Primary Care

GPs, Practice Nurses, Advanced Practitioners, Pharmacists, Dentists ...

Hull's Joint Health and Wellbeing Strategy 2022

"We are delighted to share the Consultation Draft of Hull's Joint Health and Wellbeing Strategy 2022 and invite you to offer your feedback. You will see that this Strategy is different, and our hope is that the document will help to shape how we work together across our city to improve the health and wellbeing of the people of Hull.

It is important that we have a wide range of views and opinions from across the health and care system and beyond, so we would be grateful if you can share the draft Strategy and survey across your organisations and networks. This Strategy is a collaborative piece of work and we hope that it reflects the needs of our city and builds on our existing foundations to help tackle health inequalities across Hull, creating an environment where everyone benefits from real and sustained improvements in health and wellbeing.

Please find attached the draft Strategy and the link below to the survey:

<https://forms.office.com/r/hiGLVTzf99>

The deadline for survey completion is Friday the 29th of October.

In addition to the survey we will be hosting drop-in sessions throughout October, if you would like to find out more about these drop-in sessions or have any general enquiries about the consultation process please contact Will Adam will.adam@hullcc.gov.uk or Matt Fawcett matthew.fawcett@hullcc.gov.uk

Thank you for taking the time to provide your valuable input.

With kind regards

Cllr Hester Bridges and Julia Weldon"

Please find attached the strategy - [Draft Joint Health & Wellbeing Strategy For Hull](#)

Section 85 – Children accommodated by health authorities and local education authorities

Recent regional and national learning has highlighted the duties of health and other agencies under S85 and S86 of the Children Act 1989. These sections were introduced to ensure that children who are accommodated by a health agency, local education authority, care home or independent hospital for a consecutive period of at least three months are brought to the attention of Children's Social Care. Such children are potentially vulnerable by virtue of their being accommodated outside of the family.

Upon notification that a child from their area is living in such arrangements, Children's Social Care can assess whether the child's welfare is being adequately safeguarded and promoted and whether any additional services or interventions should be offered to the child and / or their family. As Section 85 and 86 only apply to those children who are accommodated for a consecutive period of at least three months, the provisions do not apply to children placed on a term-to-term basis in boarding school where they return home during the school holidays.

It is a requirement of the accommodating authority to notify Children's Social Care for a child who would normally be resident within that Local Authority area, if they are providing accommodation for a consecutive period of at least three months or if they have the intention of providing accommodation for such a period.

EHASH Numbers

The Early Help and Safeguarding Hub (EHASH) team are currently experiencing a high number of calls which are not EHASH related.

In order to help us answer calls in a timely manner, we are asking all staff and partners to please only call the EHASH line if it is in relation to a concern or worry for a child that does not have an allocated worker.

Also, where possible, please use the portal on the HCC website to make the relevant referral, if a discussion with a social worker is not required.

To access the portal please follow the link below:

<https://www.hull.gov.uk/children-and-families/safeguarding-and-welfare/worried-about-child>

Contact Us

Website: www.hullscp.co.uk

Telephone: 01482 379 070

Email: HSCP@hullcc.gov.uk

Follow us on Twitter - <https://twitter.com/LSCPHull>

Points of contact:

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Manager:

Tel: 07922 420 324

lara.davidson@hullcc.gov.uk

Kay Durrant, HSCP Chair:

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Kay.Durrant@hullcc.gov.uk

Mia Arnold, HSCP

Business Coordinator:

Tel: 01482 612 870

mia.arnold@hullcc.gov.uk

Opel Walton, Service

Support Officer:

Tel: 01482 613 977

Opel.Walton@hullcc.gov.uk

Worried about a Child?

EHASH - 01482 448879 – Monday – Friday

Emergency Duty Team (Out of Hours) – 01482 300304

In an emergency, please ring 999



**Hull
Safeguarding
Children
Partnership**

--ENDS--

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